

Contents of Volume 59

Number 1

P. MITCHELL, E.J. ROBINSON, J.E. ISAACS and R.M. NYE (*University of Birmingham*)

Contamination in reasoning about false belief: an instance of realist bias in adults but not children; 1-21

EDWARD GIBSON (*Massachusetts Institute of Technology, Cambridge*), NEAL PEARLMUTTER (*University of Illinois, Urbana*), ENRIQUETA CANSECO-GONZALEZ (*Reed College, Portland*) and GREGORY HICKOK (*The Salk Institute, La Jolla*)

Recency preference in the human sentence processing mechanism, 23-59

ULRICH MAYR, REINHOLD KLIEGL and RALF T. KRAMPE (*Max Planck Institute, Berlin*)

Sequential and coordinative processing dynamics in figural transformations across the life span, 61-90

WILLIAM S. HORTON and BOAZ KEYSAR (*University of Chicago*)

When do speakers take into account common ground?, 91-117

Number 2

ALISON HOLM and BARBARA DODD (*University of Queensland*)

The effect of first written language on the acquisition of English literacy, 119-147

IN-MAO LIU (*National Chung-Cheng University*), JEI-TUN WU (*National Taiwan University*) and TAI-LI CHOU (*National Taiwan University*)

Encoding operation and transcoding as the major loci of the frequency effect, 149-168

MARÍA K. JÓNSDÓTTIR (*University College London*), TIM SHALLICE (*University College London and Scuola Internazionale Superiore di Studi Avanzati, Trieste*) and RICHARD WISE (*National Hospital, London*)

Phonological mediation and the graphemic buffer disorder in spelling: cross-language differences?, 169-197

JOHN McDONALD (*Lehman College, New York*), MARK SAMUELS (*New York University*) and JANET RISPOLI (*Lehman College, New York*)

A hypothesis-assessment model of categorical argument strength, 199-217

JOHN McDONALD (*Lehman College, New York*), MARK SAMUELS (*New York University*) and JANET RISPOLI (*Lehman College, New York*)

A hypothesis-assessment model of categorical argument strength, 199-217

THIJS POLLMANN (*Utrecht University*) and CAREL JANSEN (*Utrecht University and Eindhoven University*)

The language user as an arithmetician, 219-237

Number 3

NICK BRAISBY (*London Guildhall University*), BRADLEY FRANKS (*London School of Economics*) and JAMES HAMPTON (*City University, London*)

Essentialism, word use, and concepts, 247-274

P.L. CORNELISSEN, P.C. HANSEN, L. BRADLEY and J.F. STEIN (*Oxford University*)

Analysis of perceptual confusions between nine sets of consonant-vowel sounds in normal and dyslexic adults, 275-306

JEAN M. MANDLER (*University of California, San Diego*) and LARAINE McDONOUGH (*University College London*)

Drinking and driving don't mix: inductive generalization in infancy, 307-335

PETER A. NEWCOMBE and MICHAEL SIEGAL (*University of Queensland*)

Where to look first for suggestibility in young children, 337-356

